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ABSTRACT

This study of students attending credit classes at selected Johnson County Community College (JCCC, Kansas) off-campus locations was conducted in the fall of 1998. The purpose of the study was to assist the Board of Trustees in planning and making decisions for the future educational needs of Johnson County residents. Responses were obtained from 349 students in 28 classes. Findings include: (1) students enrolled in off-campus credit classes are more likely to be female and older than the overall student body; (2) 34% of enrolled students lived outside Johnson County, compared with 25% of the overall student body; (3) 45% of the students enrolled in an off-campus course were concurrently taking classes at the main campus; (4) at least two-thirds of the students rated the services, cost, parking, scheduling, and location of the off-campus site as good or excellent; (5) 66% of the respondents requested World Wide Web registration on site; (6) one in three desired counseling, advising, career planning, and financial aid applications via the Web; and (7) half of the students reported being aware of the availability of financial aid for off-campus classes. Appended are the list of classes surveyed, the survey instrument, and correspondence sent to the instructors. (CAK)

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A Survey of JCCC Credit Students in off-campus sites

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February 1999

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K. Conklin

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

A SURVEY OF JCCC CREDIT STUDENTS

IN OFF-CAMPUS SITES

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A study of students attending credit classes at selected Johnson County Community College off-campus locations was requested by the JCCC Board of Trustees as a component of an overall Environmental Scan initiated in fall of 1998. The purpose of the Environmental Scan was to assist the Board in planning and decision making to meet the future educational needs of Johnson County residents.

Methodology

A total of 33 classes in eight locations were selected for participation in this study. Surveys were mailed to instructors at these sites on November 12, 1998, together with a cover memo explaining the purpose of the study and requesting that the survey be administered in the specified class at a time convenient to the instructor, but no later than December 1, 1998.

A follow-up memo was sent to the 15 nonresponding instructors on December 9, 1998, reminding them of the value of and need for this study and requesting that the survey be administered as soon as possible. Copies of the follow-up memo were also sent to the appropriate academic directors eliciting their assistance in increasing the response rate for this study.

Out of a possible 565 enrollees in 33 classes, a total of 349 students in 28 classes completed surveys for an overall response rate of 62%. Surveys were completed in each of the eight sites selected for inclusion in this study. A list of participating classes and instructors, the survey instrument, and the instructor memos are contained in Appendix A.

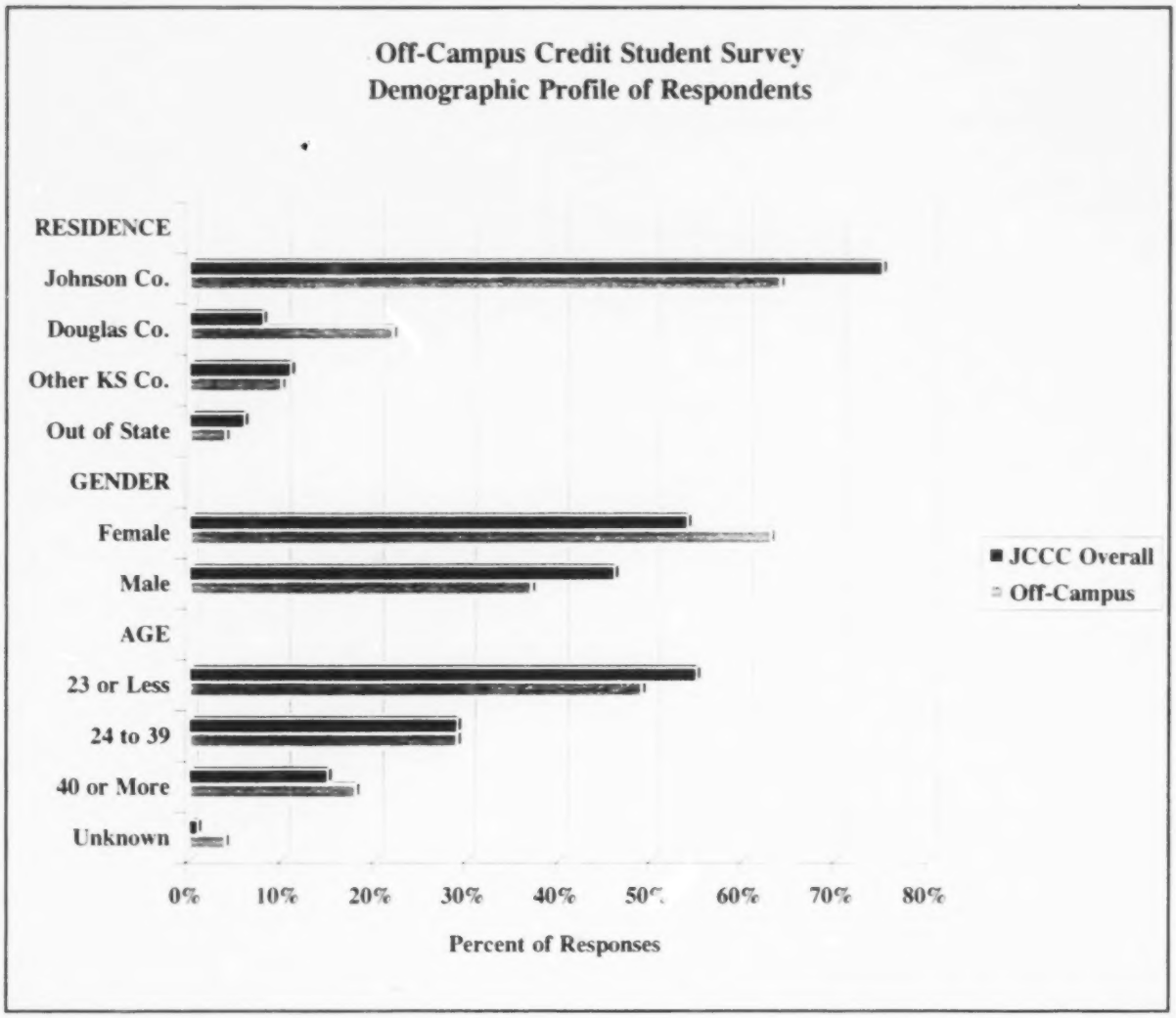
A summary of the major findings of the study follows. To enhance the usefulness of results, comparisons of findings by off-campus site are provided where appropriate. Tables detailing results of the study are contained on pages 11 to 16, and verbatim comments by off-campus site are contained in Appendix B. Caution should be exercised when viewing verbatim comments as each comment expresses the opinion of one student only and thus may not be representative of respondents as a whole.

Questions and comments pertaining to this study may be directed to:

Karen A. Conklin, Ed.S.
Market & Survey Research Analyst
Office of Institutional Research
Johnson County Community College
12345 College Boulevard
Overland Park, KS 66210-1299
Phone (913) 469-8500, ext. 3443

DEMOGRAPHIC PROFILE OF RESPONDENTS

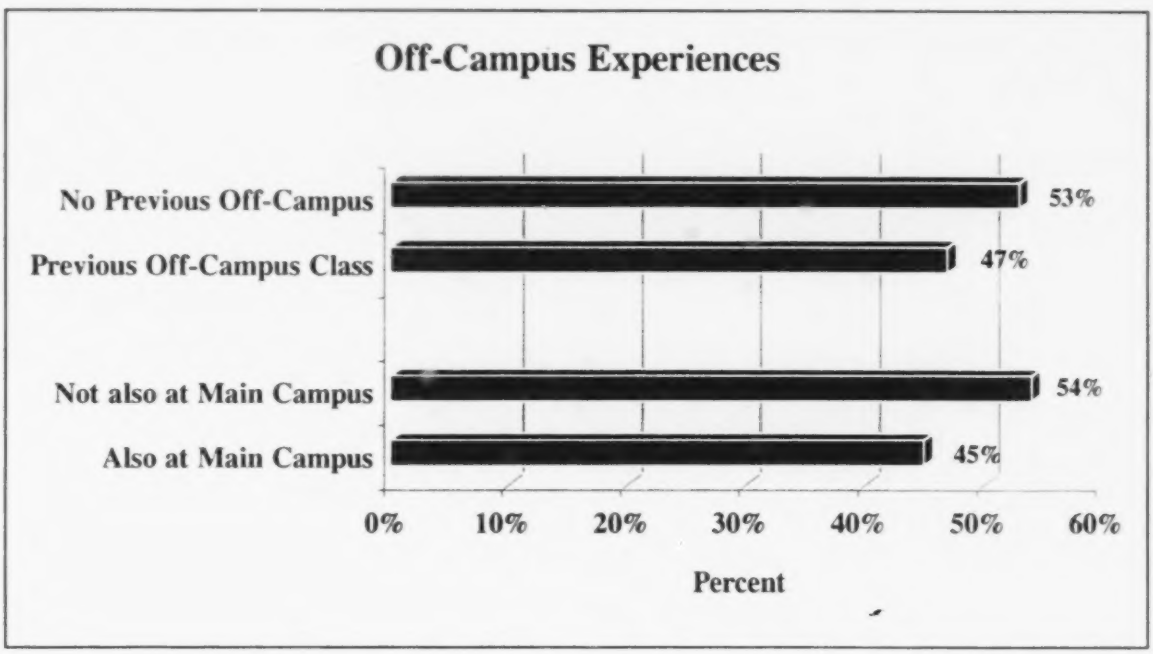
The figure below provides a comparison between off-campus credit student survey respondents and JCCC fall enrollments as a whole. Note that a greater percent of the off-campus respondents were female, living in Douglas County, and over 40 years of age than was true of college enrollments as a whole. See Table 1.



OFF-CAMPUS EXPERIENCES

As the figure below depicts, approximately one in two respondents indicated this was not their first JCCC off-campus enrollment. The greatest percent of those who had previously enrolled at an off-campus location had attended JCCC off-campus classes at either Aquinas High School (32%), West Park Center (25%) or Gardner High School (17%).

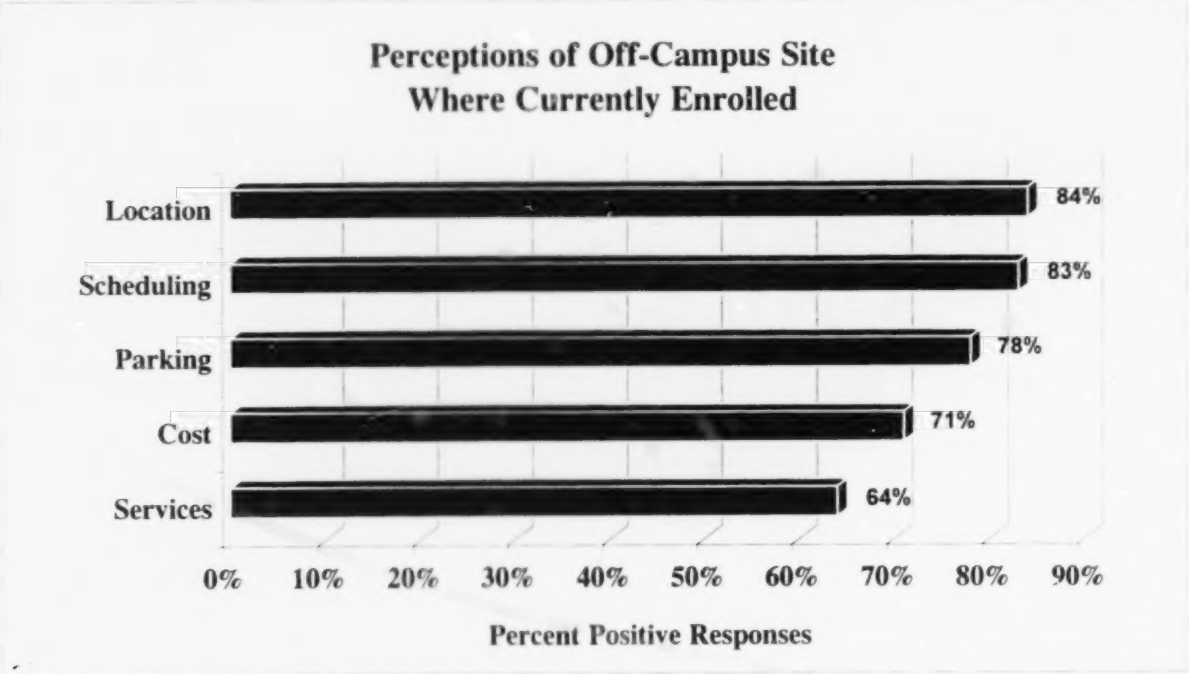
Also of note is the fact that nearly half of all respondents were attending classes both at an off-campus location and at the JCCC main campus. See Table 2.



PERCEPTIONS OF OFF-CAMPUS SITE WHERE CURRENTLY ENROLLED

Perceptions of the off-campus sites were very favorable, with at least two out of three respondents rating the services, cost, parking, scheduling, and location as excellent or good.

The off-campus sites rated most highly overall were the DeSoto, Gardner, and Shawnee Mission North High Schools and the KU Regent's Center. Somewhat lower ratings were received from students attending classes at King's Cove, West Park Center, or Aquinas High School, particularly with regard to college services. Respondents attending classes at Spring Hill also provided lower ratings for colleges services, substantially lower than for any other aspect of their off-campus experiences. However, in all these cases a majority of respondents rated all aspects of the site "excellent" or "good." See Table 3.



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SERVICES DESIRED AT OFF-CAMPUS SITE WHERE CURRENTLY ENROLLED

As depicted below, two out of three respondents requested computers on site at the off-campus locations so they could register via the Web, and one in three desired counseling, advising, career planning, and financial aid application services to be offered via the Web. The majority of respondents indicated having computers available on site for registering via the Web, or simply providing on-site registration, were the most influential services which would encourage them to enroll at one of the off-campus locations. See Tables 2 and 5.

The JCCC student services utilized by the greatest percent of respondents were counseling (41%), registration via touch-tone phone (36%), and registration via the Web (33%). The least utilized service was career planning (7%). Slightly more than half of the respondents were aware of the availability of financial aid for students attending classes at one of the off-campus sites. Of those, the greatest percent learned about financial aid opportunities through published materials (39%) or through the Financial Aid office on campus (33%). See Table 4.

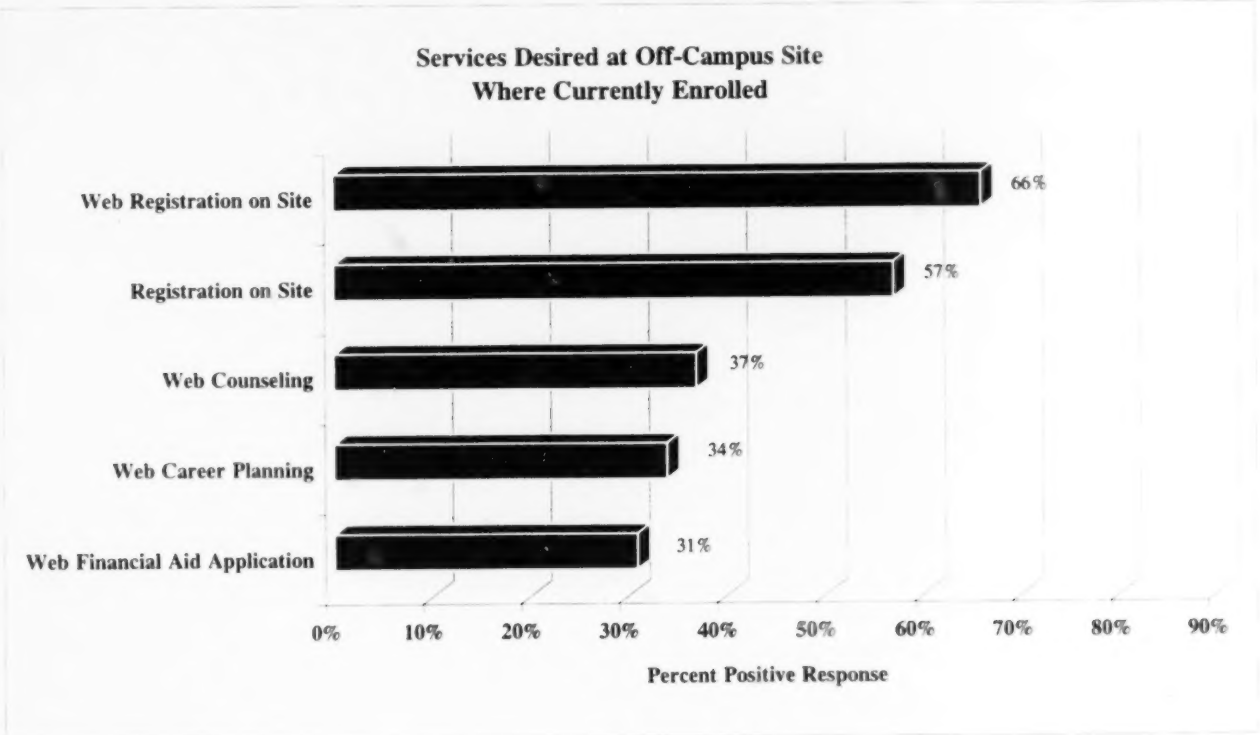

Table 1

DEMOGRAPHIC PROFILE

	Number of Responses	Percent Off Campus	Percent Fall Overall
Gender[1]			
Male	127	37.4%	45.9%
Female	213	62.6	54.1
Age			
Under 21 years	87	24.9%	38.6%
21 to 23	83	23.8	17.0
24 to 26	25	7.2	8.3
27 to 29	24	6.9	6.7
30 to 39	51	14.6	13.8
40 to 49	48	13.8	9.8
Over 50	16	4.6	5.1
Unknown	15	4.2	0.7
Residence[1]			
Johnson County	216	63.5%	74.6%
Douglas County	76	22.4	8.0
Miami County	11	3.2	2.1
Wyandotte County	9	2.6	3.8
Other Kansas Counties	15	4.5	5.2
Out of State	13	3.8	6.3

Note. [1]Unknown responses have been excluded from survey results to enhance comparisons with enrollment data.

Table 2

JCCC ENROLLMENTS & DESIRED SERVICES

	Number of Responses	Percent
Off-Campus Site Where Currently Enrolled		
Aquinas High School	46	13.2%
DeSoto High School	49	14.0
Gardner High School	49	14.0
Kings Cove Center	34	9.7
K.U. Regents Center	57	16.3
Shawnee Mission North High School	40	11.5
Spring Hill High School	11	3.2
West Park Center	63	18.1
Also Currently Enrolled at JCCC's Main Campus		
Yes	157	45.0%
No	191	54.7
Unknown	1	0.3
Previous Off-Campus Enrollments[1]		
Aquinas High School	52	31.9%
DeSoto High School	18	11.0
Gardner High School	28	17.2
Kings Cove Center	6	3.7
K.U. Regents Center	18	11.0
Shawnee Mission North High School	20	12.3
Spring Hill High School	6	3.7
West Park Center	41	25.2
Other (See verbatim comments)	10	6.1
Services Desired at Off-Campus Sites[1]		
Registration via the Web (computers on site)	181	66.1%
On-site registration	156	56.9
Counseling/advising via the Web	100	36.5
Career planning services via the Web	93	33.9
Financial aid application via the Web	85	31.0

Note. [1]Multiple response item; numbers and percentages are not additive. Unknowns have been excluded.

Table 3

PERCEPTIONS OF OFF-CAMPUS SITE
WHERE CURRENTLY ENROLLED--BY SITE

	Number of Responses	Excellent or Good	Average	Fair or Poor
Aquinas High School				
Location	46	76.1%	19.6%	4.3%
Parking	45	71.1	15.6	13.3
Class scheduling	44	84.1	6.8	9.1
College services	41	51.2	22.0	26.8
Cost	41	63.4	22.0	14.6
DeSoto High School				
Location	49	93.9%	6.1%	0.0%
Parking	48	89.6	2.1	8.3
Class scheduling	48	93.8	2.1	4.1
College services	45	77.8	15.5	6.7
Cost	47	89.4	8.5	2.1
Gardner High School				
Location	49	77.6%	10.2%	12.2%
Parking	49	79.6	10.2	10.2
Class scheduling	49	91.8	8.2	0.0
College services	43	74.4	14.0	11.6
Cost	48	83.3	10.4	6.3
Kings Cove Center				
Location	34	67.6%	23.6%	8.8%
Parking	34	67.6	26.5	5.9
Class scheduling	33	63.6	30.3	6.1
College services	34	52.9	44.1	3.0
Cost	34	58.8	32.4	8.8
K.U. Regents Center				
Location	55	89.1%	7.3%	3.6%
Parking	55	85.5	10.9	3.6
Class scheduling	55	85.5	14.5	0.0
College services	51	80.4	15.7	3.9
Cost	52	63.5	28.8	7.7

Note. Results detail responses to these questions only, excluding unknowns.

Table 3 (continued)

PERCEPTIONS OF OFF-CAMPUS SITE WHERE CURRENTLY ENROLLED--BY SITE

	Number of Responses	Excellent or Good	Average	Fair or Poor
Shawnee Mission North High School				
Location	39	89.8%	5.1%	5.1%
Parking	39	84.6	10.3	5.1
Class scheduling	39	97.4	2.6	0.0
College services	35	62.9	22.9	14.2
Cost	39	69.2	25.7	5.1
Spring Hill High School				
Location	11	81.8%	9.1%	9.1%
Parking	11	90.9	9.1	0.0
Class scheduling	11	90.9	9.1	0.0
College services	11	45.5	36.4	18.1
Cost	10	80.0	20.0	0.0
West Park Center				
Location	63	85.7%	4.8%	9.5%
Parking	63	66.7	25.4	7.9
Class scheduling	63	66.7	20.6	12.7
College services	62	51.6	25.8	22.6
Cost	63	66.7	22.2	11.1
All Respondents				
Location	346	83.5%	10.1%	6.4%
Parking	344	78.2	14.2	7.6
Class scheduling	342	83.3	12.0	4.7
College services	322	64.0	22.7	13.3
Cost	334	71.3	21.0	7.7

Note. Results detail responses to these questions only, excluding unknowns.

Table 4

JCCC STUDENT SERVICES

	Number of Responses	Percent
Aware of Availability of Financial Aid for Off-Campus Class(es)		
No	168	48.1%
Yes	177	50.7
Unknown	4	1.2
If Yes, How Learned About Financial Aid Opportunities[1]		
Through published materials (catalog, bulletin, etc.)	65	38.5%
From Financial Aid office on campus	55	32.5
Through other students	27	16.0
Postings on campus or at the off-campus site	24	14.2
Other (See verbatim comments)	17	10.1
JCCC Student Services Utilized Within Past Year[1]		
Counseling	109	40.5%
Registration via touch-tone phone	96	35.7
Registration via the Web	88	32.7
Financial aid	71	26.4
Make-up testing lab	66	24.5
New student	49	18.2
Career planning	19	7.1
Other (See verbatim comments)	35	13.0

Note. [1]Multiple response item; numbers and percentages are not additive. Unknowns have been excluded.

Table 5

INFLUENCE OF AVAILABILITY OF SERVICES AT OFF-CAMPUS SITES ON DECISION TO ENROLL[1]

	Number of Responses	Influential	Neutral	Not Influential
Registration via the Web (computers available on site for this purpose)	301	55.1%	28.3%	16.6%
On-site registration	310	52.9	33.6	13.5
Financial aid application via the Web	302	35.8	36.4	27.8
Career planning services via the Web	302	34.1	37.8	28.1
Counseling/advising via the Web	306	32.7	37.6	29.7

Note. [1]Data were collected using a 5-point scale ranging from very influential to not at all influential. Thus, the "influential" column includes "very influential" and "somewhat influential" responses combined, and the "not influential" column includes the "not very influential" and "not at all influential" responses combined. Results detail responses to this question only, excluding unknowns.

APPENDIX A

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LIST OF OFF-CAMPUS CREDIT CLASSES
PARTICIPATING IN THE STUDY
Fall 1998

Aquinas High School				
FL 131	Elementary Spanish I	Schmidt	M-W	6:00 pm
LNC 220	Legal Nurse Consultant	Zwick	M	6:00 pm
MATH 116	Intermediate Algebra	Rankin	T-R	6:00 pm
DeSoto High School				
HIST 125	Western Civilization	Ballentine	Tuesday	6:00 pm
HIST 126	Western Civilization	Harward	Thursday	6:00 pm
Gardner High School				
DP 124	Intro to Computers	Wheeler	Wednesday	6:00 pm
ECON 230	Economics I	Frederick	Wednesday	6:00 pm
HIST 125	Western Civilization	Ballentine	Wednesday	6:00 pm
SPD 121	Public Speaking	Bussinger	Tuesday	6:00 pm
King's Cove				
AVPN 108	Pharmacology	Staff	Monday	9:00 am
EMS 128	EMS First Responder	Cathey	M-T-W	6:30 pm
KU Regents Center				
ENGL 121	Composition I	Devictor	M-W-F	9:30 am
FL 130	Elementary Spanish	Alvarez	M-T-W-R-F	9:30 am
HIST 125	Western Civilization	Rogers	M-W-F	9:30 am
HPER 208	Physiology of Lifetime	Burgess	T-R	10:00 am
Spring Hill High School				
PSYC 130	Intro. To Psychology	Frigault	M-W-F	10:30 am
ACCT 121	Accounting I	Rycken	Tuesday	6:00 pm
BUS 145	Small Business Mgmt.	Kolich	Monday	6:00 pm
Shawnee Mission North High School				
BUS 225	Human Relations	Hadley	Tuesday	6:00 pm
ENGL121	Composition I	Robertson	Monday	6:00 pm
HIST 126	Western Civilization	Harward	Monday	6:00 pm
MATH 111	Fundamentals of Math	Riggs	T-R	7:30 pm
SPD 121	Public Speaking	Naeymi	Wednesday	6:00 pm
West Park				
AVCO	Intro. To Cosmetology	McAnerney	M-T-W-F	8:00 am
IT 210	LAN Systems: Netware	Urbom	M-W	11:00 am
IT 210	LAN Systems: Windows	Akkam	Wednesday	6:00 pm
IT 211	Advanced LAN Systems	Lauer	Tuesday	6:00 pm
IT 219	Network Connectivity	Lauer	Tuesday	8:00 pm

JOHNSON COUNTY COMMUNITY COLLEGE
ENVIRONMENTAL SCAN OF STUDENTS IN OFF-CAMPUS SITES
FALL 1998

Dear Student: This survey is designed to assist the College in planning and decision making to meet the future educational needs of Johnson County residents. Please help us to learn more about your preferences and opinions concerning Johnson County Community College (JCCC) by responding to each of the following questions as accurately and completely as possible. Please return the completed survey to your instructor. Naturally all responses will be kept strictly confidential and reported as group data only. Thank you for your help!

---

1. At which JCCC off-campus site are you currently enrolled?

_____1. Aquinas High School
_____2. DeSoto High School
_____3. Gardner High School
_____4. Kings Cove Center
_____5. K.U. Regents Center
_____6. Shawnee Mission North High School
_____7. Spring Hill High School
_____8. West Park Center

2. Are you also currently enrolled in classes at the main JCCC campus at College and Quivira?

_____1. Yes
_____2. No

3. At which of the following JCCC off-campus sites have you or a member of your household **previously** enrolled? (Check all that apply)

_____1. Aquinas High School
_____2. DeSoto High School
_____3. Gardner High School
_____4. Kings Cove Center
_____5. K.U. Regents Center
_____6. Shawnee Mission North High School
_____7. Spring Hill High School
_____8. West Park Center
_____9. Other (please specify)

4. Please indicate your perception of each of the characteristics of the **off-campus site** at which you are currently enrolled. Skip any items that do not apply.

		Excellent	Good	Average	Fair	Poor
A.	Location (was it convenient?)	5	4	3	2	1
B.	Parking (adequate; well lighted?)	5	4	3	2	1
C.	Class scheduling (convenient time?)	5	4	3	2	1
D.	College services (readily available?)	5	4	3	2	1
E.	Cost (per credit hour tuition)	5	4	3	2	1

5. Were you aware of the availability of financial aid for your off-campus class(es)?

_____1. No
_____2. Yes

If yes, how did you learn about JCCC financial aid opportunities?

_____1. Postings on campus or at the off-campus site
_____2. Through other students
_____3. From the Financial Aid office on campus
_____4. Through published materials (catalog, bulletin, etc.)
_____5. Other (please specify)

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6. Which of the following JCCC student services have you utilized within the past year? (Check all that apply)

_____1. Counseling
_____2. Financial aid
_____3. Make-up testing lab
_____4. New student
_____5. Career planning
_____6. Registration via touch-tone phone
_____7. Registration via the Web
_____8. Other (please specify)

7. If available at the off-campus sites or via the Internet, which of the following services would you use? (Check all that apply)

_____1. Counseling/advising via the Web
_____2. Career planning services via the Web
_____3. Financial aid application via the Web
_____4. On-site registration
_____5. Registration via the Web (computers available on site for this purpose)

8. How influential would the availability of some or all of these services be in your decision to enroll at an off-site location?

		Very Influential	Somewhat Influential	Neutral	Not very Influential	Not at all Influential
A.	Counseling/advising via the Web	5	4	3	2	1
B.	Career planning services via the Web	5	4	3	2	1
C.	Financial aid application via the Web	5	4	3	2	1
D.	On-site registration	5	4	3	2	1
E.	Registration via the Web (computers available on site for this purpose)	5	4	3	2	1

9. What other services would you like to see offered at off-campus locations? Please be specific.

10. What is the ZIP code at your home address?_____

11. What is your gender?

_____1. Male
_____2. Female

12. What is your age?_____

Any other comments or suggestions you would care to make which will assist us in planning to meet the needs of future students will be appreciated. Attach additional pages if necessary.

Thank you!

M E M O R A N D U M

JCCC

Johnson County Community College
Office of Institutional Research - COM 305
12345 College Blvd.
Overland Park, Kansas 66210-1299
(913) 469-8500

DATE: November 12, 1998

TO: [Instructor's Name]

FROM: Karen Conklin, Institutional Research

SUBJECT: ENVIRONMENTAL SCAN: OFF-CAMPUS STUDENT SURVEY COMPONENT

A study of students attending classes at one of JCCC's off-campus locations was requested by the JCCC Board of Trustees to assist the College in planning and decision making to meet the future educational needs of Johnson County residents. The following class you are teaching has been selected for inclusion in this study.

[Pertinent Class Information--Name, Day, Time, Place]

Please administer the enclosed survey to your students during a class time convenient to you, but no later than December 1. After the surveys have been disseminated to your students, take a minute to read aloud the introduction at the top of the survey and explain that if any of the students have completed one of these surveys in another class they are **not** to fill one out again. Allow 5-7 minutes for students to complete the survey, then collect the completed surveys and return them via inter-campus mail to Institutional Research, Box 9, or drop them off at COM 305.

Students who need additional time (or who were absent on the day the survey was administered but want to participate in the study) may return their completed survey to COM 305 themselves. We would appreciate receiving **ALL** completed surveys as soon after you administer them as possible.

Give me a call at ext. 3443 if you have any questions about the process or need additional surveys. Thank you for helping with this valuable project--your cooperation is very much appreciated!

Enclosures

cc: Dan Radakovich, Associate Dean, Academic Director

MEMORANDUM

JCCC

Johnson County Community College
Office of Institutional Research - COM 305
12345 College Blvd.
Overland Park, Kansas 66210-1299
(913) 469-8500

DATE: December 9, 1998

TO: Off-Campus Student Survey Participants

FROM: Karen Conklin, Institutional Research

SUBJECT: ENVIRONMENTAL SCAN: OFF-CAMPUS STUDENT SURVEY COMPONENT

As you know, a study of students attending classes at one of JCCC's off-campus locations was requested by the JCCC Board of Trustees to assist the College in planning and decision making to meet the future educational needs of Johnson County residents. One of your classes was selected for inclusion in this survey, and you were sent instructions and a supply of surveys on November 12.

Our records indicate that we have not as yet received completed surveys from you. If you have already put them into the JCCC inter-office mail, thank you very much. However, if time constraints have made it impossible for you to administer the survey before now, please take a few minutes to do so at your earliest convenience. It is extremely important for us to have participation from ALL of the selected classes in order to have appropriate representation of results to present to our Board.

After the surveys have been disseminated to your students, take a minute to read aloud the introduction at the top of the survey and explain that if any of the students have completed one of these surveys in another class they are **not** to fill one out again. Allow 5-7 minutes for students to complete the survey, then collect the completed surveys and return them via inter-campus mail to Institutional Research, Box 9, or drop them off at COM 305.

Give me a call at ext. 3443 if you have any questions about the process or need additional surveys. Thank you for helping with this valuable project--your cooperation is very much appreciated!

Enclosures

cc: Dan Radakovich, Associate Dean, Academic Director

APPENDIX B

Verbatim Comments by Off-Campus Site

Note. Caution should be exercised when viewing verbatim comments as each comment expresses the opinion of one student only and thus may not be representative of respondents as a whole.

Johnson County Community College
Environmental Scan of Credit Students
In Off-Campus Sites
Fall 1998
Verbatim Comments

3. At which of the following JCCC off-campus sites have you or a member of your household previously enrolled?

Gardner High School

080 North Supply/Sprint Gardner.
237 This is my first class through JCCC.

Kings Cove Center

106 Overland Park Fire Department.
128 Main campus.

K.U. Regents Center

141 Child's Center on Metcalf.
148 Shawnee Mission Northwest High School.
182 Perry-Lecompton High School.

West Park Center

153 Main campus.

- - - - - - -

5. Were you aware of the availability of financial aid for your off-campus class(es)? If yes, how did you learn about JCCC financial aid opportunities?

Aquinas High School

058 Have had previous Financial Aid.
264 From Vocational Rehab.

Gardner High School

233 Brown & Gold Member.
236 During Enrollment.
260 High School.

5. Were you aware of the availability of financial aid for your off-campus class(es)? If yes, how did you learn about JCCC financial aid opportunities? (Cont.)

Kings Cove Center

113 Most colleges offer financial aid.
124 Previously attended college.

K.U. Regents Center

044 Counselor.
145 West business class.

Shawnee Mission North High School

311 Friends.

Spring Hill High School

342 Scholarship opportunity.

West Park Center

154 My wife knew.
155 A credit hour is a credit hour.
158 Have had it in the past.
161 My wife.
162 Previous experience with financial aid.
174 From the instructors.
331 I'm currently attending through JTPA assistance.

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6. Which of the following JCCC student services have you utilized within the past year?

Aquinas High School

031 Small Business Office.
059 Writing Center.
060 Walk-in registration.
066 Language Lab.
068 Language lab & tutorial services.

DeSoto High School

214 Enrollment here (DeSoto High School).

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6. Which of the following JCCC student services have you utilized within the past year? (Cont.)

Gardner High School

247 Students access.

K.U. Regents Center

184 Free tutors (North Lab).

Shawnee Mission North High School

007 Math Resource.
009 Computers.

Spring Hill High School

339 Tutoring - Accounting.
340 Class openings for Spring '99 via JCCC Web site.

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9. What other services would you like to see offered at off-campus location? Please be specific.

Aquinas High School

026 Not high school class rooms.
029 Towels in the restroom to wash our hands.
062 Enrollment support - interface with 4-year institutions.
264 Interpreters in the MRC.
265 Information Center!
266 Study area - desks, chairs & copier.

DeSoto High School

085 Move bookstores.
222 Book store in Lawrence, Regents Center in Lawrence, more information in general about JCCC in Lawrence.
224 Nothing. I have full access to everything at KU but Thanks.
285 Transcript info, etc.

9. What other services would you like to see offered at off-campus location? Please be specific. (Cont.)

Gardner High School

082 Library/Computers.
196 I would like to continue learning computers. I would like more advanced computer classes offered at Gardner.
197 More of the business courses.
199 More variety of classes in Gardner. More business classes. Availability of classes.
204 More computer classes - next step.
231 Off campus classes that are in more convenient areas.
244 Internet access to help with research. Availability of A/V materials.
246 More classes. Early Childhood Education.
273 Access to Computers/Libraries.

Kings Cove Center

099 Doughnuts and coffee daily.
106 Day classes.
124 More connection with main campus nursing program.
126 Very pleased with the way the staff of JCCC have worked with me.
128 Day-care!

K.U. Regents Center

037 In class computers.
038 Wanted CPU access at the KUR. And provide adequate number of copies of surveys.
041 Computers for Web usage by the class. Provide adequate amount of forms for everyone to fill out.
042 Need internet access at KU Regents Center for JCCC staff & students.
043 Internet access.
044 Internet access.
045 Internet access.
046 Internet access.
050 Transfer program to 4-year colleges.
134 Everything's OK.
136 Enrollment from KU Regents. Counselor at KU Regents.
137 Financial Aid.
144 Knowing more about the campus & how to get around.
148 ? Don't really care.
184 Bike racks at Regents Center.
185 More variety in the classes offered.
190 There is none.

9. What other services would you like to see offered at off-campus location? Please be specific. (Cont.)

Shawnee Mission North High School

001 Early Childhood Development Courses.
006 More night classes offered North of JCCC like Shawnee Mission North.
010 More classes (business) at Shawnee Mission North High School.
279 Tutors.
307 More courses at Shawnee Mission North School at 7:30 time slot.
316 Help with class.
317 Volunteers will help.
346 Car-pooling or transportation options.

Spring Hill High School

338 A Lab to get help with homework. The Web would be great for this also.
339 Tutoring.
341 Computers.
342 Tutoring every once in awhile.

West Park Center

092 Move classes.
154 Free cappuccino.
160 Access to main campus Network & Office '97.
168 Book purchasing on site. Books & supplies available when needed or sooner rather than after.
169 A counselor's office.
170 Book & supply delivery. Financial Aid person on site.
171 Better parking. Better location.
173 Enrolling and registration at the off-site campus. Bookstore delivering items when they say their going to!
174 Book & kit deliveries.
175 Books.
178 Book delivery.
180 Book delivery (supplies).
322 More parking.
326 Be able to register in a class that has a prerequisite via the Web.
329 Certification testing.
331 More availability of information on classes.
332 Better IT curriculum.

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Any other comments or suggestions you would care to make which will assist us in planning to meet the needs of future students will be appreciated.

Aquinas High School

011 No air-conditioning. Room uncomfortable when it was warm outside. Twice, pop machines were always empty. Bathrooms - no towels or toilet paper. Parking was difficult on game nights.

013 None of your off-campus sites are close to where I live so it really doesn't matter to me. The only reason I took this class is because it was required for my certificate and only offered at Aquinas. The first few weeks in the room were unbearably HOT!

014 ? Part-time students - I was told no F.A. available! Provide financial aid to out-of-state/part-time.

015 St. Thomas Aquinas had problem with air-conditioning but it was just the 1st class in August - otherwise it's an OK site.

017 No air-conditioning for class.

022 This classroom is the pits! The non-existence of air-conditioning was absolutely awful! The chairs caused me to have a backache nearly every Monday night. Tables & chairs are much more comfortable/convenient & conducive to learning. Again, I feel the air-conditioning could have remained on during the time we were in class!

024 The air-conditioning at St. Thomas was terrible! The rooms weren't clean; the bathrooms were gross and smelled of urine. It was terrible!

025 Seating is very uncomfortable. Ideal for the adult learner is table and chairs, not student desks.

027 Air-conditioning not on first few classes. Pop machines empty most of the time. Paper towels out in restroom most of the time. Outside lights turn off two nights when class was over. Toilet paper out in restrooms. Water fountain broke.

028 At the beginning of classes, the heat was too intense. When having off-site classes, it would be more productive to learning to have a climate that is conducive for learning.

029 The class started in mid July and the air was off. It was a very uncomfortable class for the first month. However, the class itself was so enjoyable that I wouldn't have missed it anyway.

030 The fall when it was so hot, classroom was too hot to be in or work in. Air-conditioner turned off early, I understand.

031 I actually prefer an off-site location because of parking & ease in getting to classroom.

036 Classroom accommodations at Aquinas were terrible. Classrooms were not air-conditioned in August because regular high school classes had not begun. Later, A/C was turned off at 5 PM, leaving the night classes very hot & uncomfortable. I will never take a course at Aquinas again!

072 I would not recommend allowing high school students to enroll in foreign language classes. There is too large of a jump.

264 Have math at Penn Valley for JCCC students who live in Missouri & lower tuition cost for out of state students who are just taking one course.

Any other comments or suggestions you would care to make which will assist us in planning to meet the needs of future students will be appreciated. (Cont.)

DeSoto High School

298 DeSoto is great for KU Students.
301 DeSoto High is an excellent place for students traveling from Lawrence.
302 DeSoto High was a great idea.

Gardner High School

079 Many night students don't have a chance to ear dinner before class. Gardner High School doesn't allow us food or drink.
197 When enrolling for off-site classes, I would like to know at date of enrollment, the sites available that are off campus to help my schedule planning. Most of my classes off campus said staff with no location.
241 I like the hours the counselors are open, anyone can come in and expect to see a counselor that day.
246 Thanks for convenience.
247 Have art and science classes off campus.
251 Broader class schedule.

Kings Cove Center

105 A 5 credit class is too much to take in just 8 weeks.
106 Have First Responder, EMT and Paramedic courses during day hours.
120 More financial assistance.
122 Would like for you to offer tutors for the students in the LPN program at Kings Cove.
125 We need better equipment in the Lab. Some beds don't work. Better equipment in the classroom - chairs not supportive of back. Height of tables too high - hard to work on. Traffic a problem.

K.U. Regents Center

037 There should be more scan papers for students to fell out. Access to the off-campus library without hassles. Kinder staff.
194 I think the KU Regents Center was an excellent location. I also am pleased in all of the choices available for off-campus sites.
195 Something needs to be done to create a social life. I am leaving JCCC simply because the campus life is non-existent!
274 I did enjoy the two classes here at the KU Regents Center. The Library with computer lab was always accessible. The size of the classes were small and I did not have to walk a mile and a half through the rat's maze to find my classes.

Any other comments or suggestions you would care to make which will assist us in planning to meet the needs of future students will be appreciated. (Cont.)

Shawnee Mission North High School

004 Bigger choice of classes at Shawnee Mission North or Shawnee Mission East.
006 More off-campus/close to home classes.
317 Keep going with the program of off-campus. This place is very close from my house.

Spring Hill High School

268 Signs on where to go for registration.
270 Please continue to expand the types of courses offered at Spring Hill.
338 I think Leo Ryken did a great job teaching us what he did, in the time he had to do it in. He always answered our question. I really enjoyed coming to class every week.
339 I have really enjoyed taking the Acct. 1 class at the Spring Hill location. I have already enrolled in the class offered here for Acct. 2. It has been extremely convenient & for a working mother of three, that has been very important.
342 Instructors should be paid combat pay and extra money for gas. Our little town really needs JCCC. This course & others have been a key experience for many adults who may now feel, after taking & succeeding in one course that they may indeed return to school.

West Park Center

153 I enjoyed all classes.
163 I would like to see more offerings at off-campus locations, such as evening and weekend classes.
169 Small lunch or snack bar for those winter days & nights when you don't want to leave off-site campus.
170 The main campus & the off-campus locations need to be on the same wavelength. The main campus knows very little about us and have answered many questions wrong for me.
171 Forms (packets of information) sent to people who enroll need to be more informative of Financial Aid & money needed for school other than tuition.
173 More information about the program and smaller classes or more staff.
323 Registering for classes via the Web is great. It would be great if ALL registration could be done that way. At the present time you can not register for a class if it requires prerequisites such as Math courses. Also it would be great if you could do pre-registration for graduating students via the Web.

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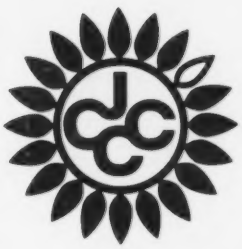

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